



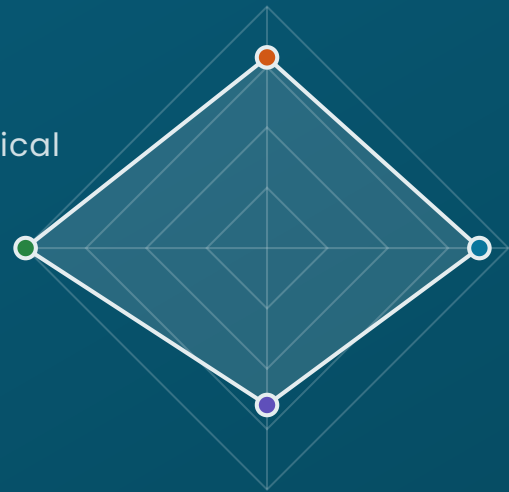
Academic Network · AcadNet

IACET META-INTELLIGENCE FRAMEWORK

# Intelligence Profile Report

Interpersonal · Adaptability · Cognitive · Technical

SAMPLE REPORT · IDENTITY REMOVED



CANDIDATE

**Sample Candidate A**

ASSESSMENT COMPLETED

**August 2026**

OVERALL LEVEL

**83% · Advanced**

REPORT ID

**IACET-SAMPLE-0001**

This sample is built from a real IACET assessment. Name, email, username and all other personal identifiers have been removed.

# How to read this report

IACT maps how a person thinks, adapts, connects and performs. It does this through four intelligence clusters and fourteen underlying categories. This report turns those scores into a profile, a development plan and a map of well-matched roles.

I

## Interpersonal

How you communicate, read emotions, lead and work with others.

A

## Adaptability

How you respond to change, keep learning and recover under pressure.

C

## Cognitive

How you think critically, generate ideas and converge on solutions.

T

## Technical

Acquired capability: digital fluency, domain knowledge and systems understanding.

### Three numbers you will see

#### Cluster %

Average of the categories inside a cluster, 0 to 100.

#### Score out of 5

The same cluster result on a five-point scale, used to rank intelligences.

#### Primary / Secondary

Your two highest clusters are Primary. They drive role matching.

### Reading guide for categories

85 to 100

Signature strength

70 to 84

Solid

55 to 69

Developing

Below 55

Priority focus

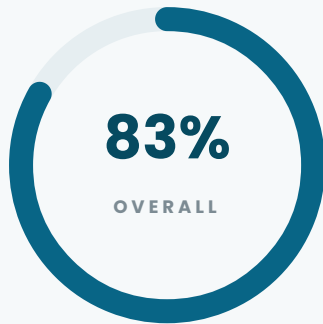
**Why your lowest score counts.** IACT allows several attempts and keeps the *lowest* cluster scores across them. This shows your dependable baseline, not a lucky peak, so the development plan is built on solid ground.

### Inside this report

|                               |          |                                    |          |
|-------------------------------|----------|------------------------------------|----------|
| Executive summary             | 03       | 90-day development plan            | 11       |
| Four-cluster profile          | 04       | Role Bandwidth                     | 12 to 13 |
| The 75/25 lens                | 05       | Institutional view (cohort sample) | 14       |
| Cluster deep dives            | 06 to 09 | Method and next steps              | 15       |
| Strengths and development map | 10       |                                    |          |

SAMPLE

# Executive summary



## Advanced

Normalised score **4.1 / 5**

Primary intelligences: **Technical** and **Adaptability**. Secondary: Interpersonal and Cognitive.

Technical

**100%**

5.0 / 5 · Primary

Adaptability

**88%**

4.4 / 5 · Primary

Interpersonal

**79%**

4.0 / 5 · Secondary

Cognitive

**65%**

3.3 / 5 · Secondary

## Key insights

**A fast, curious learner.** Continuous Learning & Curiosity scores 100 and Problem-Solving Agility 90. This candidate engages readily with new problems and new tools.

**Technical capability is fully in place.** All three Technical categories score 100. The acquired 25% of the profile is not the constraint.

**The growth lever is Cognitive.** At 65%, it is the lowest cluster. Critical Thinking (60) and Solution Orientation (66) are the two categories to build first.

**A natural lead, still maturing interpersonally.** Leadership scores 84, while Emotional Intelligence at 70 is the softest Interpersonal category.

### Top 3 categories

|                                   |     |
|-----------------------------------|-----|
| Continuous Learning & Curiosity   | 100 |
| Digital Literacy & Technology Use | 100 |
| Domain-Specific Knowledge         | 100 |

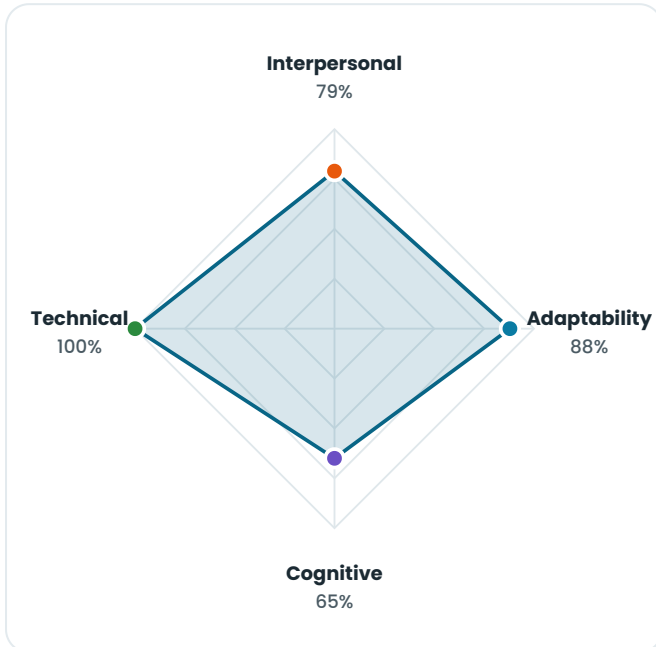
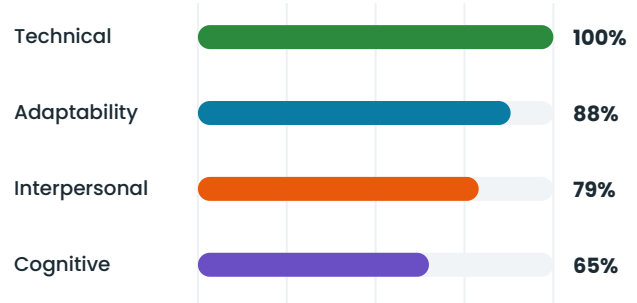
### Focus 3 categories

|                        |    |
|------------------------|----|
| Critical Thinking      | 60 |
| Solution Orientation   | 66 |
| Emotional Intelligence | 70 |

SAMPLE

## Four-cluster profile

The shape of the profile matters as much as the level. This candidate is strongest in acquired capability and adaptability, with interpersonal intelligence close behind and cognitive intelligence the clear development area.



| INTELLIGENCE    | SCORE / 5 | PRIORITY  |
|-----------------|-----------|-----------|
| ● Technical     | 5.0       | Primary   |
| ● Adaptability  | 4.4       | Primary   |
| ● Interpersonal | 4.0       | Secondary |
| ● Cognitive     | 3.3       | Secondary |

### What sits inside each cluster

#### Technical · 100%

|                                   |     |
|-----------------------------------|-----|
| Digital Literacy & Technology Use | 100 |
| Domain-Specific Knowledge         | 100 |
| Process & Systems Understanding   | 100 |

#### Adaptability · 88%

|                                 |     |
|---------------------------------|-----|
| Adaptability to Change          | 80  |
| Continuous Learning & Curiosity | 100 |
| Problem-Solving Agility         | 90  |
| Resilience & Stress Management  | 80  |

#### Interpersonal · 79%

|                        |    |
|------------------------|----|
| Communication          | 80 |
| Emotional Intelligence | 70 |
| Leadership             | 84 |
| Teamwork               | 80 |

#### Cognitive · 65%

|                      |    |
|----------------------|----|
| Creativity           | 70 |
| Critical Thinking    | 60 |
| Solution Orientation | 66 |

**Profile signature: "Agile Technologist".** High Technical (5.0) and Adaptability (4.4) suggest someone who learns systems quickly and stays effective as conditions change. Lifting Cognitive from 3.3 towards 4.0 would turn speed into consistently sound judgement.

## The 75/25 lens

The IACT white paper proposes that about 75% of a holistic professional profile is governed by inherent traits (Interpersonal, Adaptability, Cognitive), and about 25% by acquired technical skill. Looking at the profile through that lens changes where development effort should go.

75% · PERSONA

Interpersonal · Adaptability · Cognitive

25% · COMPETENCE

Technical

Persona index

77%

Average of I, A and C clusters

Competence index

100%

Technical cluster

### What this means

The competence side of this profile is at its ceiling, so more technical training adds little. The persona side, at 77%, carries the larger weight in long-term professional value and has the most headroom. Every point gained in Cognitive and Interpersonal intelligence moves the overall profile further than the same effort spent on technical skills.

23 pts

gap between competence and  
persona

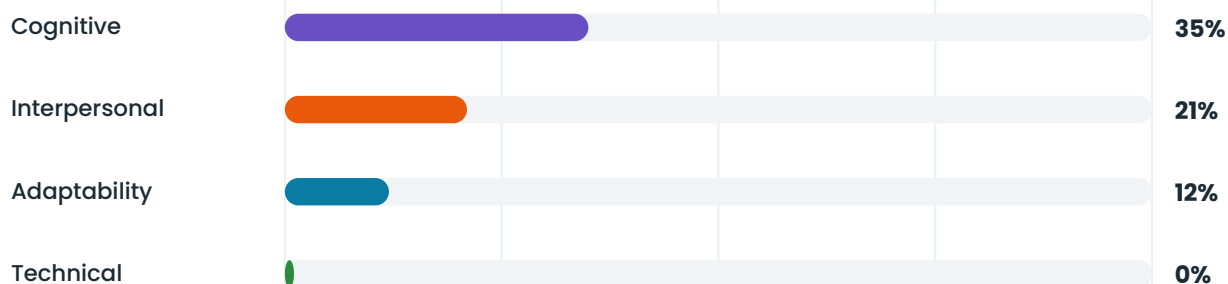
35 pts

headroom in Cognitive, the  
largest of any cluster

0 pts

headroom left in Technical

### Where development effort pays most · headroom to 100





# Adaptability intelligence

Primary · 4.4 / 5

88%

Adaptability to Change



80%

Continuous Learning & Curiosity



100%

Problem-Solving Agility



90%

Resilience & Stress Management



80%

## What the scores say

A natural learner who moves quickly when problems shift. Curiosity is the engine of this cluster: Continuous Learning scores a perfect 100 and Problem-Solving Agility 90. Comfort with change and resilience under stress are solid at 80, with room to grow through exposure to ambiguous, high-pressure work.

## Category reading

Adaptability to Change

Solid

Continuous Learning & Curiosity

Signature strength

Problem-Solving Agility

Signature strength

Resilience & Stress Management

Solid

## At its best you will see

- ✓ Picks up new tools and methods without being asked
- ✓ Re-plans quickly when a brief changes
- ✓ Treats setbacks as information

## Watch for

- ! Moving on before a change has fully landed
- ! Under-reporting stress until it builds up

## Recommended actions

1. Take one stretch assignment each quarter where the brief is unclear and the stakes are visible.
2. Keep a short pressure log: what triggered stress, how it was handled, what would change next time.
3. Use curiosity deliberately: pair each new tool learnt with a teach-back to peers.



# Cognitive intelligence

Secondary · 3.3 / 5

65%

Creativity



70%

Critical Thinking



60%

Solution Orientation



66%

## What the scores say

The clear development area. Creativity is solid at 70, but Critical Thinking (60) and Solution Orientation (66) sit in the developing band. Read alongside a Problem-Solving Agility score of 90, the pattern suggests someone quick to engage with problems but less consistent in testing assumptions and converging on a defensible solution.

## Category reading

Creativity

Solid

Critical Thinking

Developing

Solution Orientation

Developing

## At its best you will see

- ✓ Generates fresh angles on familiar problems
- ✓ Engages with problems energetically

## Watch for

- ! Accepting the first plausible explanation
- ! Many ideas, fewer firm recommendations
- ! Decisions that are hard to defend under questioning

## Recommended actions

1. Weekly case analysis: state the claim, list the evidence, name one assumption and test it.
2. For every problem, present three options with trade-offs before recommending one.
3. Ask a mentor to review two written decisions a month for gaps in reasoning.

SAMPLE



# Interpersonal intelligence

Secondary · 4.0 / 5

79%

Communication



80%

Emotional Intelligence



70%

Leadership



84%

Teamwork



80%

## What the scores say

A confident team presence. Leadership is the highest Interpersonal category at 84, with Communication and Teamwork both solid at 80. Emotional Intelligence at 70 is the softest area: reading how others feel, and adjusting to it, will make the leadership strength land more consistently.

## Category reading

Communication

Solid

Emotional Intelligence

Solid

Leadership

Solid

Teamwork

Solid

## At its best you will see

- ✓ Steps forward to organise and lead
- ✓ Communicates clearly in groups
- ✓ Reliable team contributor

## Watch for

- ! Missing how others feel in tense moments
- ! Leading through task focus rather than people

## Recommended actions

1. Before key conversations, note what the other person needs, not only what you need.
2. Ask for one piece of feedback after each team meeting you lead.
3. Practise active listening: summarise the other view before giving your own.

SAMPLE



# Technical intelligence

Primary · 5.0 / 5

100%

Digital Literacy & Technology Use



100%

Domain-Specific Knowledge



100%

Process & Systems Understanding



100%

## What the scores say

Acquired capability is fully in place, with all three categories at 100. Digital fluency, domain knowledge and understanding of processes and systems are strengths to be used, not developed. Under the 75/25 principle this is the smaller share of long-term professional value.

## Category reading

Digital Literacy & Technology Use

Signature strength

Domain-Specific Knowledge

Signature strength

Process & Systems Understanding

Signature strength

## At its best you will see

- ✓ Fluent with digital tools and platforms
- ✓ Deep subject knowledge applied with confidence
- ✓ Sees how processes and systems connect

## Watch for

- ! Leaning on technical answers to people problems
- ! Under-investing in the 75% persona side

## Recommended actions

1. Mentor others: teaching consolidates mastery and builds Interpersonal intelligence too.
2. Apply technical depth to cross-functional problems that also demand judgement.
3. Refresh domain knowledge yearly so the 100 stays current as tools change.

SAMPLE

# Strengths and development map

All fourteen categories ranked, coloured by their cluster. The top of the list is where this candidate can contribute immediately. The bottom is where focused effort will move the profile most.



■ Interpersonal
 ■ Adaptability
 ■ Cognitive
 ■ Technical

5

Signature strength

7

Solid

2

Developing

0

Priority focus

**Reading the pattern.** Five of fourteen categories are signature strengths, and none needs urgent attention. The two developing categories both sit in the Cognitive cluster, which makes the development plan simple and focused.

SAMPLE

# 90-day development plan

A focused plan on the three lowest categories. Reassess on IACT at day 90: because IACT keeps the lowest score across attempts, real progress has to be consistent to show.

Days 1 to 30

## Foundations

- **Critical Thinking:** learn one structured method (claim, evidence, assumption) and apply it to two work or study cases a week.
- **Solution Orientation:** end every problem discussion with a written next step and owner.
- **Creativity / Emotional Intelligence:** start a weekly reflection note.

Days 31 to 60

## Practice

- Present three options with trade-offs before every recommendation.
- Run a peer review of one decision a fortnight, focused on the reasoning, not the result.
- Lead one small team task and collect feedback on how people felt.

Days 61 to 90

## Prove

- Own one problem end to end: diagnosis, options, decision, review.
- Write a one-page case of what changed and why.
- Retake IACT and compare cluster scores with this baseline.

Critical Thinking

**60 → 70**

90-DAY TARGET

Solution Orientation

**66 → 75**

90-DAY TARGET

Creativity

**70 → 78**

90-DAY TARGET

**Debrief option.** A certified IACT Associate can walk through this report in a 45-minute session and tailor the plan to the candidate's course, role or career goal.

SAMPLE

# Role Bandwidth

IACT role profiling compares this intelligence profile with a database of roles. Roles that match both primary intelligences are the closest fit. A much wider band of roles matches at least one.

## Closest fit - both primary intelligences

ENGINEERING & TECHNOLOGY  
**Systems Administrator**

BUSINESS & MANAGEMENT  
**Logistics Coordinator**

HEALTHCARE & MEDICINE  
**Paramedic**

HEALTHCARE & MEDICINE  
**Emergency Medical Technician**

HOSPITALITY & TOURISM  
**Pilot**

INTERDISCIPLINARY & EMERGING  
**Drone Operator**

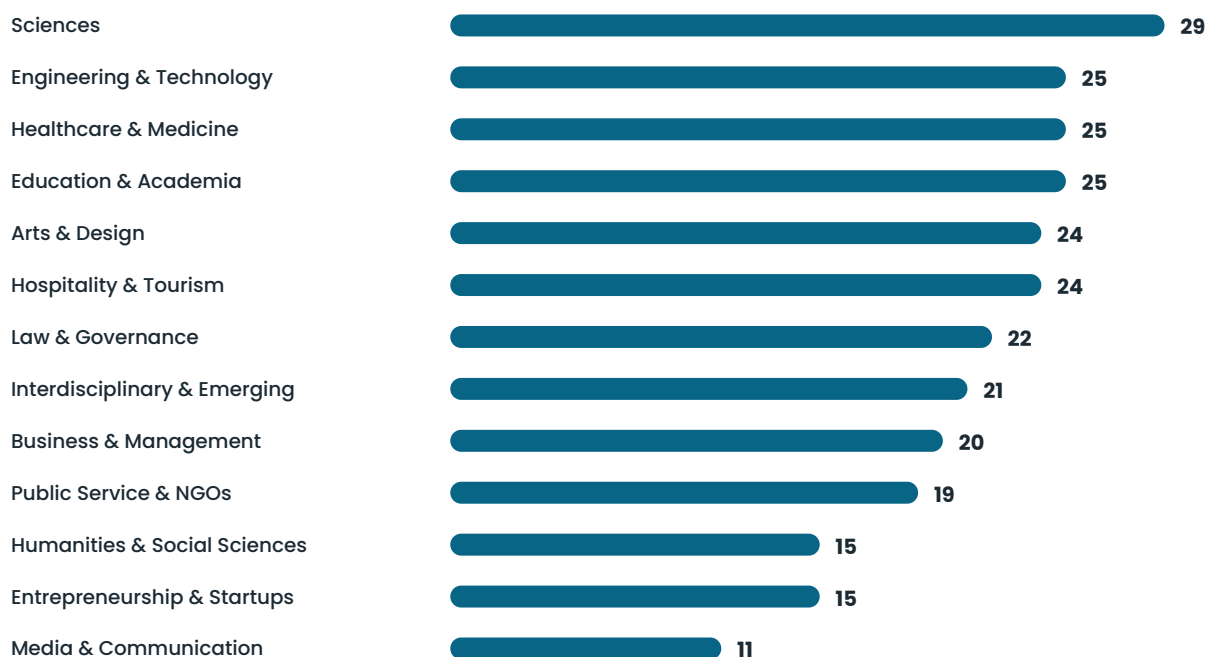
6

closest-fit roles across 5 sectors

275

roles across 13 sectors match at least one primary intelligence

## Wider bandwidth by sector



# Role matrix · examples by sector

A selection from the 275 matched roles. The full report lists every role, so the candidate can explore paths they may not have considered.

## Sciences

29 roles

Research Scientist Materials Scientist  
Bioinformatician Climate Scientist  
Geospatial Analyst

## Engineering & Technology

25 roles

Software Engineer Data Scientist  
Cybersecurity Analyst Cloud Solutions Architect  
Robotics Engineer

## Healthcare & Medicine

25 roles

Physician Pharmacist Biostatistician  
Healthcare Administrator  
Clinical Research Coordinator

## Education & Academia

25 roles

Professor Instructional Designer  
Educational Technologist Curriculum Developer  
Education Policy Analyst

## Arts & Design

24 roles

Product Designer Industrial Designer Architect  
Animator Urban Designer

## Hospitality & Tourism

24 roles

Hotel Manager Event Planner Revenue Manager  
Destination Manager Conference Manager

## Law & Governance

22 roles

Compliance Officer Patent Attorney IP Specialist  
Regulatory Affairs Specialist  
Policy Implementation Specialist

## Interdisciplinary & Emerging

21 roles

Futurist Climate Adaptation Specialist  
Autonomous Vehicle Engineer  
Carbon Capture Technologist  
Precision Agriculture Specialist

## Business & Management

20 roles

Business Analyst Financial Analyst  
Operations Manager Supply Chain Analyst  
Risk Manager

## Public Service & NGOs

19 roles

Public Policy Analyst Program Officer  
Public Health Officer Humanitarian Aid Worker  
City Manager

## Humanities & Social Sciences

15 roles

Economist Urban Planner Linguist  
Demographer Social Worker

## Entrepreneurship & Startups

15 roles

Founder / Co-founder Startup CEO  
Chief Technology Officer Growth Hacker  
Business Model Innovator

## Media & Communication

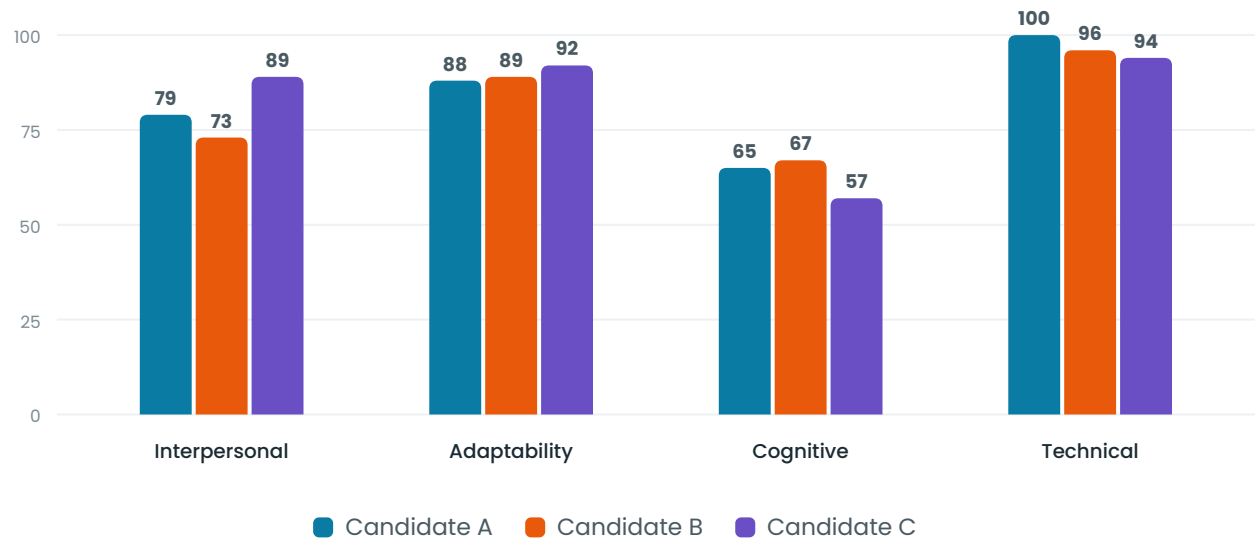
11 roles

Digital Marketing Specialist Video Producer  
Information Designer Media Planner Editor

SAMPLE

## Institutional view · cohort sample

For universities and employers, individual profiles roll up into cohort intelligence. Below, three anonymised candidates who took IACT are compared. A real institutional report does this for an entire batch, department or team.



| Category                          | Candidate A | Candidate B | Candidate C | Cohort mean |
|-----------------------------------|-------------|-------------|-------------|-------------|
| Communication                     | 80          | 90          | 84          | 85          |
| Emotional Intelligence            | 70          | 60          | 98          | 76          |
| Leadership                        | 84          | 70          | 74          | 76          |
| Teamwork                          | 80          | 70          | 98          | 83          |
| Adaptability to Change            | 80          | 88          | 84          | 84          |
| Continuous Learning & Curiosity   | 100         | 80          | 98          | 93          |
| Problem-Solving Agility           | 90          | 98          | 94          | 94          |
| Resilience & Stress Management    | 80          | 88          | 90          | 86          |
| Creativity                        | 70          | 68          | 68          | 69          |
| Critical Thinking                 | 60          | 72          | 46          | 59          |
| Solution Orientation              | 66          | 60          | 56          | 61          |
| Digital Literacy & Technology Use | 100         | 94          | 100         | 98          |
| Domain-Specific Knowledge         | 100         | 94          | 90          | 95          |
| Process & Systems Understanding   | 100         | 100         | 92          | 97          |

**Shared gap: Cognitive.** It is the lowest cluster for all three (57 to 67). Critical Thinking averages 59 and Solution Orientation 61.

**Shared strength: Technical and Adaptability.** Both are Primary for every candidate. Digital Literacy averages 98.

**Curriculum signal.** Problem-Solving Agility averages 94 but Solution Orientation only 61. Students engage with problems quickly but need structured practice in converging on solutions.

SAMPLE

# Method and next steps

## How IACT scores

- ✓ Four clusters, fourteen categories, each scored 0 to 100.
- ✓ Section scores combine accuracy with a time factor, so considered speed counts.
- ✓ Across attempts, the lowest cluster scores are kept as the authentic baseline.
- ✓ Two highest clusters become Primary and drive Role Bandwidth matching.
- ✓ Secure delivery: full-screen mode, tab-switch detection and QR-verified certification.

## What happens next

- 1 Take IACT**  
Online, at your own time.
- 2 Get your report**  
Profile, development plan and Role Bandwidth.
- 3 Debrief**  
Optional session with an IACT Associate.
- 4 Grow and reassess**  
Retake after 90 days to track progress.



### AUTHOR OF THE IACT WHITE PAPER

## Prof. Dr. M. M. Ananth (M. Muruganant)

PhD, University of Cambridge · Cambridge Commonwealth Fellow · DAAD Fellow. Twice Vice Chancellor, including Founding Provost (VC) of Adani University. Advisor (Manthan), Office of the Principal Scientific Adviser, Government of India. Founder Chairman of the Springer-published FIMPART and FiNSTA conference series, with researchers from 57+ countries.

White paper: *Fostering Future Leaders and Global Professionals*, launched with Cambridge University Press, introducing the four-cluster IACT model.

### Student & Graduate

Career readiness

### Corporate

Workforce intelligence

### Recruitment & HR

Role-fit hiring

### Leadership

Succession readiness

### Institutional

Cohort benchmarking

### Government

Human capital policy

## See your own profile.

**iact.acadnet.net**

Individuals: register online  
Institutions: request a cohort demo

This is a sample report. Scores come from a real IACT assessment with all personal identifiers removed. The category reading guide, insights and development plan are illustrative. IACT results support, and do not replace, professional guidance.

# SAMPLE